



education

Department of
Education
FREE STATE PROVINCE

EXAMINATION/EKSAMEN

GRADE 11 / GRAAD 11

**PHYSICAL SCIENCES (P1)
FISIESE WETENSKAPPE (V1)**

MEMORANDUM

NOVEMBER 2022

MARKS: 100 / PUNTE: 100

TIME: 2 HOURS / TYD: 2 UUR

**This memorandum consists of eight pages.
Hierdie memorandum bestaan uit agt bladsye.**

QUESTION 1 / VRAAG 1

- | | | | | | | | |
|-----|------|------|------|-----|------|-----|------|
| 1.1 | B ✓✓ | 1.2 | D ✓✓ | 1.3 | D ✓✓ | 1.4 | C ✓✓ |
| 1.5 | C ✓✓ | 1.6 | D ✓✓ | 1.7 | A ✓✓ | 1.8 | A ✓✓ |
| 1.9 | B ✓✓ | 1.10 | B ✓✓ | | | | |

[20]

QUESTION 2 / VRAAG 2

- 2.1.1 A force has both magnitude and direction. ✓✓ (2 or/of 0)
'n Krag het beide grootte en rigting.

(2)

Marking criteria 2.1.2 and 2.1.3

One component correct: ✓
Two other components correct: ✓
Answer: ✓

Nasienriglyne vir 2.1.2 en 2.1.3

Een komponent korrek: ✓
Twee ander komponente korrek: ✓
Antwoord: ✓

2.1.2 $R_x = A_x + B_x + C_x$
 $= -20\cos 60^\circ + 30\cos 25^\circ + (-45\sin 15^\circ)$
or/of or/of or/of
 $= -20\sin 30^\circ + 30\sin 65^\circ + (-45\cos 75^\circ)$
 $= 5,5424 \text{ N}$

(3)

2.1.3 $R_y = A_y + B_y + C_y$
 $= -20\sin 60^\circ + 30\sin 25^\circ + 45\cos 15^\circ$
or/of or/of or/of
 $= -20\cos 30^\circ + 30\cos 65^\circ + 45\sin 75^\circ$
 $= 38,8247 \text{ N}$

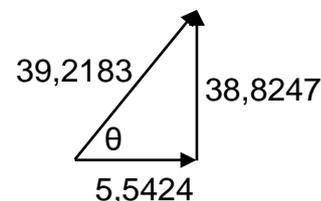
(3)

- 2.1.4 **POSITIVE MARKING FROM 2.1.2 and 2.1.3.**
POSITIEWE NASIEN VANAF 2.1.2 EN 2.1.3.

$$R = \sqrt{R_x^2 + R_y^2}$$

$$= \sqrt{(5,54)^2 + (38,82)^2} \checkmark$$

$$= 39,21 \text{ N to/tot } 39,22 \text{ N}$$



$$\Theta = \tan^{-1} \left(\frac{R_y}{R_x} \right) \quad \text{OR/OF} \quad \Theta = \sin^{-1} \left(\frac{R_y}{R} \right) \quad \text{OR/OF} \quad \Theta = \cos^{-1} \left(\frac{R_x}{R} \right)$$

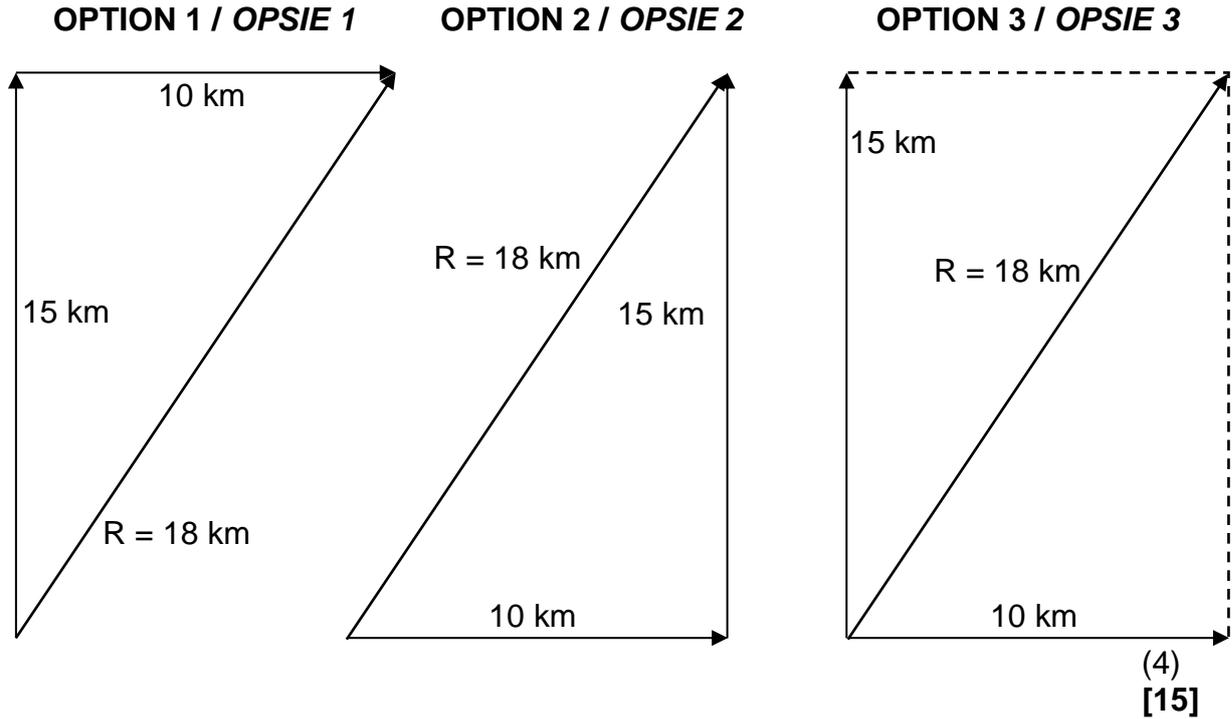
$$= \tan^{-1} \left(\frac{38,82}{5,54} \right) \checkmark \quad = \sin^{-1} \left(\frac{38,82}{39,21} \right) \quad = \cos^{-1} \left(\frac{5,54}{39,21} \right)$$

$$= 81,88^\circ \quad = 81,88^\circ \quad = 81,88^\circ$$

Resultant = 39,21 N; 81,88° ✓ (anticlockwise from + x-axis)

(3)

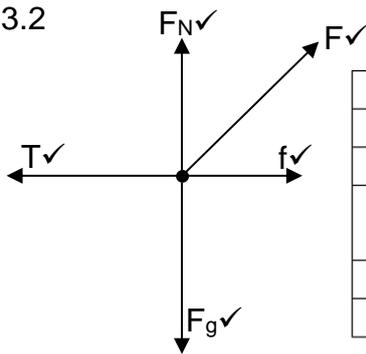
2.2 Marking criteria		Nasienriglyne	
Tail-to-head or // ^m method correctly used.	✓	Stert-by-kop- of // ^m -metode korrek gebruik.	✓
Correct measurements according to given scale.	✓	Korrekte metings volgens gegewe skaal.	✓
Magnitudes of both displacements and resultant indicated.	✓	Grootte van beide verplasinge en resultant is aangedui.	✓
Correct answer	✓	Korrekte antwoord	✓



QUESTION 3 / VRAAG 3

- 3.1 When a resultant/net force acts on an object, the object will accelerate in the direction of the force and the acceleration is directly proportional to the net force ✓ and inversely proportional to the mass of the object. ✓
Wanneer 'n resulterende/netto krag op 'n voorwerp inwerk, versnel die voorwerp in die rigting van die netto krag met 'n versnelling direk eweredig aan die netto krag en omgekeerd eweredig aan die massa van die voorwerp. (2)

3.2



Acceptable labels / Aanvaarbare byskrifte		
F_g	w/ F_w /mg/weight/gewig	✓
f	F_f / $F_{friction}$ /wrywin/ f_k /friction/wrywing	✓
F_N	N/ F_{normal} /normaal/Normal force/Normaalkrag Normal/Normaal	✓
F	$F_{applied}$ /Toegepas/50N	✓
T	F_T /Tension/Spanning	✓

(5)

$$\begin{aligned}
 3.3.1 \quad F_N &= F_g - F_V \\
 &= mg - F \sin \theta \\
 &= 5 \times 9,8 \checkmark - 50 \sin 25^\circ \checkmark \\
 &= 27,87 \text{ N} \checkmark
 \end{aligned}
 \tag{3}$$

3.3.2 POSITIVE MARKING FROM 3.3.1. / POSITIEWE NASIEN VANAF 3.3.1.

<p>LEFT + / LINKS +</p> <p>5 kg:</p> $ \begin{aligned} &F_{net} = ma \\ T + (-f) + (-F_H) &= ma \\ T - \mu_k F_N - F \cos \theta &= ma \end{aligned} $ $ \underline{T - 0,2 \times 27,87 - 50 \cos 25^\circ \checkmark = 5 \times 3 \checkmark} $ $T = 65,8894 \text{ N}$ <p>X:</p> $ \begin{aligned} &F_{net} = ma \\ F_g + (-T) &= ma \\ m \times g - T &= ma \\ \underline{X \times 9,8 - 65,8894 \checkmark = X \times 3 \checkmark} \\ X &= 9,69 \text{ kg} \checkmark \end{aligned} $	<p>OPTION 1 / OPSIE 1</p> $ \left. \begin{aligned} &F_{net} = ma \\ T + (-f) + (-F_H) &= ma \\ T - \mu_k F_N - F \cos \theta &= ma \end{aligned} \right\} \checkmark \text{ Any one} $ $ \underline{T - 0,2 \times 27,87 - 50 \cos 25^\circ \checkmark = 5 \times 3 \checkmark} $ $T = 65,8894 \text{ N}$ <p style="text-align: center;">↙</p>
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<p>LEFT + / LINKS +</p> <p>5 kg:</p> $ \begin{aligned} &F_{net} = ma \\ T + (-f) + (-F_H) &= ma \\ T - \mu_k F_N - F \cos \theta &= ma \end{aligned} $ $ \underline{T - 0,2 \times 27,87 - 50 \cos 25^\circ \checkmark = 5 \times 3 \checkmark} \dots (1) $ <p>X:</p> $ \begin{aligned} &F_{net} = ma \\ F_g + (-T) &= ma \\ m \times g - T &= ma \\ \underline{X \times 9,8 - T \checkmark = X \times 3 \checkmark} \dots (2) \end{aligned} $ $ (1) + (2): -5,574 - 45,315 + 9,8X = 15 + 3X $ $X = 9,69 \text{ kg} \checkmark$	<p>OPTION 2 / OPSIE 2</p> $ \left. \begin{aligned} &F_{net} = ma \\ T + (-f) + (-F_H) &= ma \\ T - \mu_k F_N - F \cos \theta &= ma \end{aligned} \right\} \checkmark \text{ Any one} $ $ \underline{T - 0,2 \times 27,87 - 50 \cos 25^\circ \checkmark = 5 \times 3 \checkmark} \dots (1) $ <p>X:</p> $ \begin{aligned} &F_{net} = ma \\ F_g + (-T) &= ma \\ m \times g - T &= ma \\ \underline{X \times 9,8 - T \checkmark = X \times 3 \checkmark} \dots (2) \end{aligned} $ $ (1) + (2): -5,574 - 45,315 + 9,8X = 15 + 3X $ $X = 9,69 \text{ kg} \checkmark$
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<p>LEFT: - / LINKS: - 5 kg:</p> $F_{net} = ma \quad \checkmark$ $\left. \begin{aligned} -T + (f) + (F_H) &= -ma \\ -T + \mu_k F_N + F \cos \theta &= -ma \end{aligned} \right\} \text{Any one}$ $\underline{-T + 0,2 \times 27,87 + 50 \cos 25^\circ \checkmark = 5 \times -3 \checkmark}$ $T = 65,88938 \text{ N}$	<p>OPTION 3 / OPSIE 3</p>
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X:

$$F_{net} = ma$$

$$-F_g + (T) = -ma$$

$$m \times -g + T = -ma$$

$$\underline{X \times -9,8 + 65,88938 \checkmark = X \times -3 \checkmark}$$

$$X = 9,69 \text{ kg} \checkmark$$

(6)

- 3.4 Decreases \checkmark Verminder
If θ increase, F_N decreases \checkmark As θ toeneem, word F_N kleiner
 $f \propto F_N / f_k = \mu_k F_N \checkmark$ $f \propto F_N / f_k = \mu_k F_N$

(3)

[19]

QUESTION 4 / VRAAG 4

- 4.1 Each body in the universe attracts every other body with a force that is directly proportional to the product of their masses \checkmark and inversely proportional to the square of the distance between their centres. \checkmark

Elke deeltjie in die heelal trek elke ander deeltjie aan met 'n krag wat direk eweredig is aan die produk van hulle massas en omgekeerd eweredig is aan die kwadraat van die afstand tussen hulle middelpunte. (2)

- 4.2 4027,88 N \checkmark (1)

- 4.3 When object A exerts a force on object B, object B SIMULTANEOUSLY exerts an oppositely directed force \checkmark of equal magnitude on object A. \checkmark

OR

When the satellite exerts a force on earth, earth SIMULTANEOUSLY exerts an oppositely directed force of equal magnitude on the satellite.

Wanneer voorwerp A 'n krag op voorwerp B uitoefen, oefen voorwerp B GELYKTYDIG 'n krag van gelyke grootte in die teenoorgestelde rigting op voorwerp A uit.

OF

Wanneer die satelliet 'n krag op die aarde uitoefen, oefen die aarde GELYKTYDIG 'n krag van gelyke grootte in die teenoorgestelde rigting op die satelliet uit. (2)

4.4 **OPTION 1 / OPSIE 1**

$$F = \frac{GM_1M_2}{r^2} \checkmark$$
$$4\,027,88 \checkmark = \frac{6,67 \times 10^{-11} \times 550 \times 5,98 \times 10^{24} \checkmark}{(6,38 \times 10^6 + h)^2 \checkmark}$$
$$h = 1 \times 10^6 m$$
$$h = 1\,000 km \checkmark$$

OPTION 2 / OPSIE 3

$$F = \frac{GM_1M_2}{r^2} \checkmark$$
$$4\,027,88 \checkmark = \frac{6,67 \times 10^{-11} \times 550 \times 5,98 \times 10^{24} \checkmark}{r^2}$$
$$r = 7,38 \times 10^6 m$$
$$r = R_E + h$$
$$7,38 \times 10^6 m = 6,38 \times 10^6 m + h \checkmark$$
$$h = 1,0 \times 10^6 m$$
$$h = 1\,000 km \checkmark$$

(5)
[10]

QUESTION 5 / VRAAG 5

5.1 Negative/Negatief ✓ (1)

5.2 Up/Op ✓ (1)

5.3 The magnitude of the electrostatic forces exerted by two point charges on each other is directly proportional to the product of the (magnitudes of the) charges and inversely proportional to the square of the distance between them. ✓✓

Die grootte van die elektrostatiese kragte wat deur twee puntladings op mekaar uitgeoefen word, is direk eweredig aan die produk van die (grootte van die) ladings en omgekeerd eweredig aan die kwadraat van die afstand tussen hulle. (2)

5.4

$$F_{XZ} = \frac{kQ_x Q_z}{r^2} \checkmark$$

$$= \frac{9 \times 10^9 \times 3 \times 10^{-6} \times 2 \times 10^{-6}}{(1)^2} \checkmark$$

$$= 5,4 \times 10^{-2} N$$

$$F_{net}^2 = F_{XZ}^2 + F_{YZ}^2$$

$$(5,85 \times 10^{-2})^2 = (5,4 \times 10^{-2})^2 + F_{YZ}^2 \checkmark$$

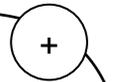
$$F_{YZ}^2 = 5,0625 \times 10^{-4}$$

$$F_{YZ} = 2,25 \times 10^{-2} N$$

$$F_{YZ} = \frac{kQ_Y Q_Z}{r^2}$$

$$2,25 \times 10^{-2} \checkmark = \frac{9 \times 10^9 \times 5 \times 10^{-6} \times 2 \times 10^{-6}}{(d)^2} \checkmark$$

$$d = 2 m \checkmark$$



(6)

5.5

$E_{net} = \frac{F_{net}}{Q} \checkmark$ $= \frac{5,85 \times 10^{-2}}{2 \times 10^{-6}} \checkmark$ $E_{net} = 2,925 \times 10^4 N \cdot C^{-1} \checkmark$	<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">Option 1 / Opsie 1</div>
$E_x = \frac{kQ}{r^2}$ $= \frac{(9 \times 10^9)(3 \times 10^{-6})}{1^2}$ $= 27\,000 N \cdot C^{-1}$	<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">Option 2 / Opsie 2</div> $E_y = \frac{kQ}{r^2}$ $= \frac{(9 \times 10^9)(5 \times 10^{-6})}{2^2}$ $= 11\,250 N \cdot C^{-1}$ $E_{net}^2 = 27\,000^2 + 11\,250^2$ $E_{net} = 2,93 \times 10^4 N \cdot C^{-1}$

(3)
[13]

QUESTION 6 / VRAAG 6

- 6.1 No reading (deflection) on the galvanometer. \checkmark
An emf is only induced when there is a change in magnetic flux linkage \checkmark
when the coil and magnet move relative to each other.

Geen lesing (uitwyking) op die galvanometer nie.
'n Emk word slegs geïnduseer as daar 'n verandering in die magnetiese vloedkoppeling is wanneer die spoel en magneet relatief tot mekaar beweeg. (2)

- 6.2 South/S \checkmark Suid/S (1)

- 6.3 Right-hand rule \checkmark Regterhandreël (1)

- 6.4 b to/na a \checkmark (2)

[6]

QUESTION 7 / VRAAG 7

7.1.1 The rate at which work is done / energy is transferred. ✓✓
Die tempo waarteen arbeid verrig / energie oorgedra word. (2)

7.1.2 OPTION 1 / OPSIE 1

$$V_X = V_Y \checkmark$$

$$\text{From/Van: } P = VI \text{ OR/OF } P \propto I \checkmark$$

$$I_X < I_Y \checkmark$$

$$P_X < P_Y \checkmark$$

$$\left. \begin{array}{l} Y \text{ is brighter.} \\ Y \text{ is die helderste.} \end{array} \right\} \checkmark$$

OPTION 2 / OPSIE 2

$$V_X = V_Y \checkmark$$

$$\text{From/Van: } P = \frac{V^2}{R} \text{ OR/OF } P \propto \frac{1}{R} \checkmark$$

$$R_X > R_Y \checkmark$$

$$P_X < P_Y \checkmark$$

$$\left. \begin{array}{l} Y \text{ is brighter.} \\ Y \text{ is die helderste.} \end{array} \right\} \checkmark$$

(4)

7.2.1 The potential difference across a conductor is directly proportional to the current ✓ in the conductor at constant temperature. ✓
Die potensiaalverskil oor 'n geleier is direk eweredig aan die stroom in die geleier by konstante temperatuur. (2)

7.2.2 $P = VI \checkmark$
 $30 = 10 \times I \checkmark$
 $I = 3 \text{ A} \checkmark$ (3)

7.2.3 $5 \text{ V} \checkmark$ (1)

**7.2.4 POSITIVE MARKING FROM 7.2.2 and 7.2.3.
POSITIEWE NASIEN VANAF 7.2.2 en 7.2.3.**

OPTION 1 / OPSIE 1

$$V_p = IR_p \checkmark$$

$$5 = 3 \times R_p \checkmark$$

$$R_p = 1,667 \Omega$$

$$\frac{1}{R_p} = \frac{1}{R_1} + \frac{1}{R_2} \checkmark$$

$$\frac{1}{1,667} = \frac{1}{R + R} + \frac{1}{R} \checkmark$$

$$R = 2,5 \Omega \checkmark$$

OPTION 2 / OPSIE 2

$$V_t = IR_t \checkmark$$

$$15 = 3 \times R_t \checkmark$$

$$R_t = 5 \Omega$$

$$P = I^2 R_{\text{bulb;lamp}}$$

$$30 = 3^2 \times R_{\text{bulb}}$$

$$R_{\text{bulb;lamp}} = 3,3333 \Omega$$

$$R_p = R_t - R_{\text{bulb;lamp}}$$

$$R_p = 1,667 \Omega$$

$$\frac{1}{R_p} = \frac{1}{R_1} + \frac{1}{R_2} \checkmark$$

$$\frac{1}{1,667} = \frac{1}{R + R} + \frac{1}{R} \checkmark$$

$$R = 2,5 \Omega \checkmark$$

(5)

[17]

GRAND TOTAL / GROOTTOTAAL: 100